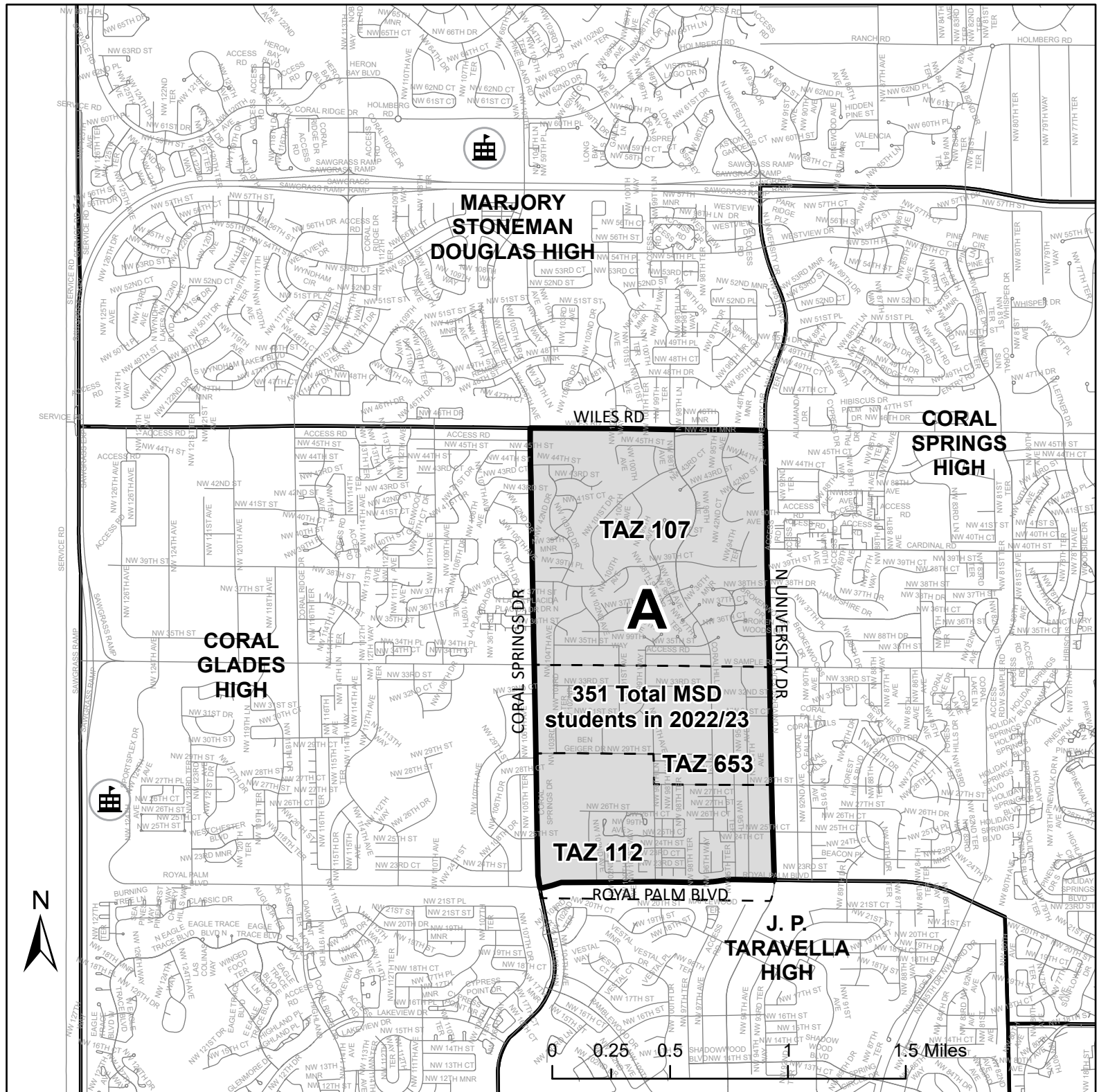
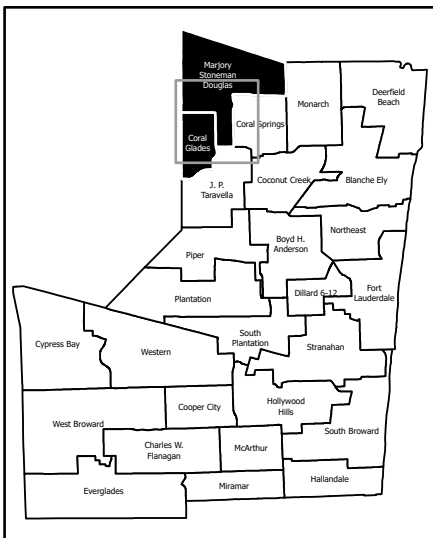


Proposal C-4

Proposal submitted by Cori Schwartzberg to relieve overcrowding at Marjory Stoneman Douglas High School for the 2023/24 school year and beyond.

Phase-in Area "A" from Marjory Stoneman Douglas High School to Coral Glades High School, so that students who reside in the impacted area and attend Marjory Stoneman Douglas High School in the 2022/23 school year will continue to be assigned to that school through their 12th grade year, and any high school students residing in the proposed boundary change area but not attending Marjory Stoneman Douglas High School in the 2022/23 school year will be assigned to Coral Glades High School beginning in the 2023/24 school year.



Proposal Number	C-4
Submitted By	Cori Schwartzberg
Date Submitted	October 6, 2022
Schools Involved	Marjory Stoneman Douglas High, Coral Glades High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road (TAZ 107, 112 and 653) to Coral Glades High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 351 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High.

School Proximity Impact	55 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend Coral Glades High. Students in TAZ 112 and 653 do not live within 2 miles walking distance to any high schools; reduces travel distance for students living TAZ 112 and 653. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

C-4 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	55.0%	36.7%	4.1%	0.6%	0.1%	3.6%	36.8%	5.7%	13.8%	52.0%